

Lesson Title – Flying: Past, Present, Future

Grade Level – K/1

Standards

K.24 Use correct words and phrases related to chronology and time (now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs).

K.27 Scan historic photographs to gain information and arrange in sequential order.

1.37 Interpret information presented in picture timelines to show the sequence of events and distinguish between past, present, and future.

Materials –

- How People Learn to Fly by Fran Hodgkins
- Sorting pictures of planes from past, present, future

Procedures/Instruction

Read the story, How People Learn to Fly by Fran Hodgkins.

As a class create a flow map of the progression of flight by looking back at the story.

Discuss the vocabulary:

Past

Present

Future

Show the Primary source image of the Wright Brothers plane. Ask students what they notice about it. Have students discuss with a partner whether they think the plane is from the past, present or future. Discuss as a class and conclude that the plane is from the past. Discuss characteristics that help make that conclusion.

<http://cdn.loc.gov/service/pnp/ppprs/00600/00626r.jpg>

Show an image of a Blue Angel F/A-18 Hornet similar to the jet flown by United States Marine Corps Captain Jeff Kuss. (see attachment)

Have students discuss with a partner whether they think the plane is from the past, present or future. Discuss as a class and conclude that the plane is from the past. Discuss characteristics that help make that conclusion.

Ask students what characteristics an airplane of the future might have. Chart their answers.

Divide the class into groups. Distribute the sorting pictures, along with Past, Present, Future labels. Instruct students to work together to sort the pictures into each category. Check and discuss the work.

Distribute one plain sheet of paper to each student. Instruct them to trifold the paper making three sections.

Give the students the cut/sort sheet and instruct them to sort the images into, Past, Present, Future onto the blank sheet.

Have the students use the vocabulary words: Past, Present, Future to label each section.

Enrichment

Review answers given on the chart when brainstorming what an airplane of the future might look like.

Each student will design an airplane of the future.

Allow students to present their designs to the class.





Past

Present

Future







